

DEIJ Community Group Meeting Notes 5/2

In attendance: Dr. Jim Morse, Kathy Collins, Kristin Forselius, Susan Mathison, Val Wolfsen, Paige Burt, Jaclyn Jensen, Trisha Hall, Yusi Turrell, Zoe Selig, Kyra Dulmage, Gianna Gelsey, Rebecca Noe, Denise Day

Meeting convened at 6:09pm

Updates:

Next Tuesday, holding a Listening Session about NH Ed 306; hosting this listening session alongside Dover; session starts at 6:30pm; discussion about what to expect and questions of the event's purpose; shared concern about lack of transparency

Jim: Gave updates about the lawsuit including 16 school districts suing the state about inadequate funding distributions.

Thursday, the Parental Bill of Rights goes to the floor; Zoe has been in frequent communication with local representative; bill will be postponed due to some republicans being absent

Jaclyn: Exiting the HS Library, there is a Black history timeline map that students created in their African American History class; students are going to work on another project to outline why this information should be included in the overarching curriculum

Kristin: ORMS Pride group will be having another PRIDE party on Friday, May 19th at the Freedom Café; just had the PRIDE prom and there were 84 kids and some OR kids showed up

Gianna: requested introductions; went around table and shared introductions and a book/podcast/tv show they've gotten lost in lately

Rachael: Gave updates about True Leaders in Equity UNH partnership program; asking for members to inform interested HS students

Subgroup updates:

Goal #4 (Recruiting interest in DEIJ efforts): thinking about filling the gaps (losing students), allowing space for reflection; thinking about how to get coaching involved in this work or in this group, many athletic teams don't initially think of the intersection of DEIJ and athletics, but encouraging that examination; discussed elementary school presence, many elementary school partners are absent from these conversations or meetings and perhaps this is due to the primary focus and resources being targeted towards MS/HS;

- **Trisha:** elementary is one of the core places you can see SEL, DEIJ, and sustainability all collide; how can elementary school students develop the skills and practice to engage in these conversations, use inquiry, have diplomatic conversations, etc.
 - o Read alouds drop off around 3rd grade due to increasing curriculum standards
 - o Many elementary school teachers are finding diverse books and sharing with fellow faculty
 - o Concerns about age-appropriate topics for children

Storytelling having a strong impact; Tona Brown's impact in the district and for students

Sports Bias Toolkit conversations with HS Athletic Director and HS Principal to potentially implement trainings with athletic coaches next school year

Meeting ended at 7:43pm